STEP #1: A, B, C's of Getting Started

A. "What am I supposed to do?"

- ✓ Take some time to look at your assignment closely and determine exactly what you are required to do. Try highlighting the key requirements with a yellow marker.
- ✓ What is your topic? If your assignment allows you to choose your own topic, be sure to narrow it so that it is suitable for a short paper. (Native Americans vs.Yaqui Indians in Arizona in the early 20th century) Go to <u>http://www.pima.edu/library/help/how-to/selecting/index.shtml</u> for help on selecting a research topic. Ask your teacher or a librarian for their opinion of the topic you select before getting started.
- ✓ How will you be graded? Has a rubric been provided? If so, use it to see what aspects of the assignment your teacher will emphasize during grading, and be sure to do them well!
- ✓ What is the due date? Mark important due dates throughout the project in your planner or calendar.
- ✓ Take a look at a sample research paper: <u>http://www.dianahacker.com/pdfs/hacker-Daly-MLA.pdf</u>

B. "What's a thesis statement?"

A thesis statement tells what you believe and what you are setting out to prove in your paper. One trick with a thesis is that you won't necessarily *know* what you believe until you investigate the subject a bit. You can begin with a "preliminary thesis" and change it as you become familiar with the subject. Sometimes a thesis statement is formulated after notes are taken and before outlining; check your teacher's preference. A good thesis statement should be a statement with which a person with a different point of view might disagree. Your job is to defend your statement with factual research. Thesis statement example:

The Internet is a great source of information but should be used cautiously.

Here are two websites that can help you to develop a thesis statement:

http://www.sdst.org/shs/library/thesis.html

http://www.indiana.edu/~wts/pamphlets/thesis_statement.shtml

C. "How do I begin?" Focusing your research...

The easiest way to organize your research is to take notes as you consult a variety of sources. You will waste time, however, if you take notes on EVERY fact you find.

To focus your reading and note taking, write on an index card:



Topic: Violence on television *If a thesis statement is required:*Prove: (thesis) Television violence increases
aggressive behavior in teenagers.
Purpose: The purpose of this paper is to present
evidence that suggests that violent television causes
aggresive behavior in teens.
Questions:

How much television do teens watch?

- 2. How do we define "violent?"
- 3. Have there been any scientific studies on this?
- 4. What percentage of TV programs are violent?
- 5. Has teen violence increased?